



EL Education Quick-Click Resources

The following resources and descriptions were lifted from [EL Education Flex Curriculum: 2021](#) in an effort to condense the resources found there and make it easier to identify what it is, who would use it, and where to find it.

| Resource and Link | Description and Use |
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| Grade-level Recommendations with Rationale | These recommendations were developed for implementation of the EL Education Grades K–8 Language Arts Curriculum for the 2020-2021 school year. |
| Module Selection and Rationale | This webpage describes the criteria prioritized to select the three modules to use in the 2020/2021 year. |
| Considerations for Cultural Responsiveness <ul style="list-style-type: none">▪ Creating Intentional Community▪ International Cultures and Circumstances▪ Racism▪ Addressing Pandemics▪ Religion and Magic▪ Food Insecurity | To support creating a classroom community, the curriculum includes protocols, conversation cues, structured discussion aligned with the Speaking and Listening Standards, and explicit integration of habits of character including collaboration, respect, empathy, and compassion. This list outlines topics in the EL Education Language Arts curriculum that may need to be adapted to support learning in a remote environment. |
| Trade Book Access <ul style="list-style-type: none">▪ K-8 Required Trade Books - Flex Curriculum 2020-21 Availability▪ K-2 Video Read-Alouds▪ Print or Digital Access to Key Book Content | This webpage details the solution to facilitate flexible access to required texts for the 2020-21 school year. (leaders) |
| Flex Curriculum Teacher Tools <ul style="list-style-type: none">▪ Skills Block K-2 Teacher Tools▪ K-8 Sample Schedules▪ K-8 Standards Crosswalk | Lesson Planner Tools to be used as a guide for adapting the modules selected for the Flex Curriculum: 2020-21 to support a blend of synchronous and asynchronous instruction. |



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| <ul style="list-style-type: none">▪ Virtual Instruction Guidance— Classroom Protocols <p>Flex Curriculum K-2 Materials</p> <ul style="list-style-type: none">▪ Module Lessons▪ Skills Block Materials <p>Flex Curriculum 3-8 Materials</p> <ul style="list-style-type: none">▪ Module Lessons <p>Reading Text Guides All Grades</p> | |
| <p>Virtual Instruction Guidance EL Education Flex Curriculum: 2020-21</p> <p>Specific guidance for effective implementation in a virtual environment. (scroll 2/3 of the way down the page)</p> | <ul style="list-style-type: none">▪ General Guidance for Using a Video Conference Platform<ul style="list-style-type: none">○ Recommendations for facilitating specific lessons to help students familiarize themselves with using a virtual classroom environment or a video conferencing platform.▪ Section 1: Direct Instruction<ul style="list-style-type: none">○ This section gives guidance on high-leverage techniques and practices for use during virtual instruction.▪ Section 2: Independent Work<ul style="list-style-type: none">○ This section gives guidance on timing for work completion, using shared documents, and assessment and feedback.▪ Section 3: Protocols and Student Collaboration Virtual Instruction Guidance 2020-2021 EL Education Flex Curriculum Classroom Protocols<ul style="list-style-type: none">○ These documents provide guidance for high-frequency protocols used in the EL Education Language Arts Curriculum. These protocols categorized to ensure there is always a synchronous and asynchronous option for teachers. Guidance is always given for which protocol to use in the K-2 Lesson plans and/or 3-8 Lesson Planner tools. This guidance is designed to provide more detail for each protocol and/or support |



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| | <p>teachers in selecting alternative protocols.</p> <ul style="list-style-type: none">▪ Section 4: Writing<ul style="list-style-type: none">○ This section provides general guidance to consider while writing as well as guidance on specific parts of our writing instruction.▪ Section 5: Close Reading<ul style="list-style-type: none">○ These steps ensure smoother facilitation of this vital practice with students.▪ Section 6: Language Dives<ul style="list-style-type: none">○ Synchronous and asynchronous recommendations for instruction by grade band.▪ Section 7: Assessment/Reviews<ul style="list-style-type: none">○ Suggested routines for administering assessments and reviews. |

About Instruction Partners

Instruction Partners works alongside educators to support great teaching, accelerate student learning, name and address unconscious bias, and ensure equitable access to great instruction—particularly for students in poverty, students of color, students learning English, and students with disabilities.