



Guidebooks Quick-Click Resources

The following resources and descriptions were lifted from [Louisiana Curriculum Hub](#) and [Strong Start 2020 Library](#) in an effort to condense the resources found there and make it easier to identify what it is, who would use it, and where to find it.

Resource and Link	Description and Use
<p>Louisiana’s ELA Guidebooks Distance Learning Strong Start: Instructional Materials Guidance</p>	<p>This document provides recently released guidance for how to implement Louisiana’s ELA Guidebooks in high-tech and low-tech distance learning environments.</p> <ul style="list-style-type: none">▪ Pages 2–3 Materials List for Distance Learning Implementation (leaders)▪ Pages 4–5 Access to ELA Guidebook Unit Materials (leaders)▪ Page 6 Technology Chart (leaders)▪ Page 7 Guidance for Parents and Guardians to Support at Home Learning (leaders and teachers)▪ Page 8 Guidance for Supporting Diverse Learners During Distance Learning (leaders and teachers)▪ Page 9–10 Addressing Unfinished Learning (leaders and teachers)▪ Page 11 Professional Development Plans (leaders)▪ Pages 12–14 Adapting ELA Guidebooks for Multiple Learning Scenarios (leaders and teachers)▪ Pages 15–16 Implementation Options without Text Access (leaders and teachers)▪ Pages 17–18 Distance Learning Guidebook Companions (leaders)
<ul style="list-style-type: none">▪ Grade 03 - Knowledge Packs PDF▪ Grade 04 - Knowledge Packs PDF▪ Grade 05 - Knowledge Packs PDF▪ Grade 06 - Knowledge Packs PDF▪ Grade 07 - Knowledge Packs PDF▪ Grade 08 - Knowledge Packs PDF▪ Grade 09 - Knowledge Packs PDF▪ Grade 10 - Knowledge Packs PDF▪ Grade 11 - Knowledge Packs PDF▪ Grade 12 - Knowledge Packs PDF	<p>The Louisiana Department is partnering with CommonLit to release knowledge packs that will support students in building knowledge and vocabulary so that teachers can provide meaningful activities in service of helping students master the knowledge and skills demanded by the ELA Guidebook unit.</p> <p><i>The highlighted section above details scenarios for use.</i></p>



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	<p>Note: Packs should have at least three related texts. Some topics include more than three texts. Teachers can choose to have students read all texts or select the number of texts their schedule allows time for.</p>
<p>Access via Downloads</p> <ul style="list-style-type: none">▪ Grade 03 - Distance Learning Guidebook Companions<ul style="list-style-type: none">○ Unit 3: Louisiana Purchase Distance Learning Companion○ Coming Fall 2020- Unit 1B: Because of Winn-Dixie▪ Grade 04 - Distance Learning Guidebook Companions<ul style="list-style-type: none">○ Unit 1A: The Whipping Boy Distance Learning Companion○ Coming Fall 2020- Unit 2: American Revolution▪ Grade 05 - Distance Learning Guidebook Companions<ul style="list-style-type: none">○ Unit 3: The Lion, the Witch, and the Wardrobe○ Coming Fall 2020- Unit 2: The Birchbark House▪ Grade 06 - Distance Learning Guidebook Companions<ul style="list-style-type: none">○ Unit 2: Steve Jobs○ Coming Fall 2020- Unit 1: If Stones Could Speak▪ Grade 07 - Distance Learning Guidebook Companions<ul style="list-style-type: none">○ Unit 2B: The Giver○ Coming Fall 2020- Unit 1: Written in Bone▪ Grade 08 - Distance Learning Guidebook Companions<ul style="list-style-type: none">○ Unit 1: “Flowers for Algernon”○ Coming Fall 2020- Unit 4B:	<p>These teacher resources are meant to be a print-only or low-tech, student-facing option that requires limited or no technology and connectivity for students to access. They should not be used in a classroom for in-person learning or hybrid learning scenarios.</p> <p>The companions are divided into weekly student-facing packets for the ELA Guidebook unit.</p> <ul style="list-style-type: none">▪ Daily lessons are divided into Read, Understand, and Express Understanding.▪ Daily lessons should not take longer than 45 minutes for students to complete.▪ Most weekly packets in grades 3–8 include at least one opportunity for independent reading.▪ A Feedback Guide will provide guidance on best practices for home learning, support ideas for students with disabilities, and look-fors for each lesson. <p>Note: Once you’ve given permission using your own account, Drive access to the materials can be obtained through the Curriculum Hub link.</p>



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<p>The Call of the Wild</p> <ul style="list-style-type: none">▪ Grade 09 - Distance Learning Guidebook Companions<ul style="list-style-type: none">○ Coming August 2020- The Joy Luck Club▪ Grade 10 - Distance Learning Guidebook Companions<ul style="list-style-type: none">○ Things Fall Apart▪ Grade 11 - Distance Learning Guidebook Companions<ul style="list-style-type: none">○ The Great Gatsby▪ Grade 12 - Distance Learning Guidebook Companions<ul style="list-style-type: none">○ Coming August 2020- Hamlet	
<p>Implementing Assessment and Individual Plans</p>	<p>Expectations are that the school system will assess students' academic needs through the use of high-quality screeners for students in grades K–3 and through high-quality ELA and math diagnostics in grade 3 through high school. The school system will create an individual plan for students with the most significant learning gaps. (leaders and teachers)</p>
<p>Addressing Unfinished Learning Gaps</p>	<p>As leaders plan to start the 2020–2021 school year strong, this guide will help school systems address remaining unfinished learning. This guide is designed in two parts:</p> <ul style="list-style-type: none">● School System Approach: defining the steps school systems should take to build strong academic plans that address unfinished learning across grade bands and disciplines and to create systems that are adaptive to student needs.● Content-Specific Approaches: defining the specific actions teachers need to take by grade band and discipline to address unfinished learning throughout the 2020–21 school year, with the right supports, at the right time, in the areas below:<ul style="list-style-type: none">○ Approach in Early Childhood○ Approach in ELA, Grades K–2○ Approach in ELA, Grades 3–12○ Approach in Math, K–12○ Approach in Science and Social Studies



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	<ul style="list-style-type: none">o Supporting Students with Additional Needs
Reopening Guidance for Special Education Leaders	This guide will help school systems and educators prepare for a successful reopening that meets the needs of students with disabilities.
Supporting English Learners (ELs) During Distance Learning	This document provides you with a quick overview of ways to support a student’s learning and English language development in a distance learning environment. For more information about EL programming and creating EL plans, review the EL Program Handbook. (leaders and teachers) Note: Resource lists and links are included for teachers and families.
Implementing Student and Staff Well-Being	The school system will ensure the well-being of all students and educators by providing social, emotional and behavioral health supports, including emotional and behavioral health screening for students upon return to school. Note: Includes survey links and multiple guidance documents.
Implementing Adaptive and Flexible Staffing Plans and School Schedules PDF	This guidance document supports school system leaders and principals in creating contingency plans for these possibilities, including creating an adaptive and flexible staffing plan for the 2020-21 school year. Note: Multiple embedded resources within the document for planning, guides, and examples.

About Instruction Partners

Instruction Partners works alongside educators to support great teaching, accelerate student learning, name and address unconscious bias, and ensure equitable access to great instruction—particularly for students in poverty, students of color, students learning English, and students with disabilities.