**Sample Observation and Feedback Structures**

*This resource provides guidance for frequency and type of observations based on role and the reentry scenarios. Refer to your reentry aspirations measurement tool for observation look-fors for each type of observation. Please refer to the* [*sample teacher coaching and observation tracker*](https://instructionpartners.org/wp-content/uploads/2020/10/Teacher-Observation-and-Coaching-Tracker.xlsx) *to track observations and coaching notes.*

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|  | **Principal** | **Types of Observation** |
| **In-Person** | 15-20 minutes  2X/month in classroom | * Whole-class instruction * Small group instruction * Intervention * Culture building moments (i.e. morning meeting, advisory) |
| **Distance** | 15-20 minutes  2x/month  Join live stream (synchronous) or watch video (asynchronous) | * Synchronous whole-class instruction * Synchronous small group instruction * Synchronous intervention * Asynchronous observation (i.e. teacher providing direct instruction in a video to be shared with students) * Culture building moments (i.e. morning meeting, advisory) |

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|  | **Instructional Coach** | **Types of Observation** |
| **In-Person** | 20-30 minutes  Weekly in classroom | * Whole-class instruction * Small group instruction * Intervention |
| **Distance** | 20-30 minutes  Weekly  Join live stream (synchronous) or watch video (asynchronous) | * Synchronous whole-class instruction * Synchronous small group instruction * Synchronous intervention * Asynchronous observation (i.e. teacher providing direct instruction in a video to be shared with students) |

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|  | **Culture Coach/**  **Assistant Principal** | **Types of Observation** |
| **In-Person** | 15-20 minutes  Biweekly in classroom | * Culture building moments (i.e. morning meeting, advisory) * Non-instructional times (i.e.lunch, recess) |
| **Distance** | 15-20 minutes  Biweekly  Join live stream (synchronous) or watch video (asynchronous) | * Culture building moments (i.e. morning meeting, advisory) * Non-instructional times (i.e. unstructured small group time) |