Virtual Coaching Launch Call

Goals for this call:

* To begin to establish and maintain a meaningful partnership
* To align to a shared purpose and to shared expectations and goals
* To clarify the coaching cycle process

General Introductions

| Information | Notes |
| --- | --- |
| Name |  |
| School |  |
| Grade |  |
| Curriculum |  |
| Years of Experience |  |
| Background |  |

Background

| Category | Notes |
| --- | --- |
| **Teaching Experiences**   * What do you really like about your job? * Is teaching math something that is comfortable for you? * Do you have any strong beliefs about the best way to teach math? * What challenges are you facing? |  |
| **Professional Goals and PD**   * What are your professional goals? * Are there any obstacles that interfere with your ability to achieve your professional goals? * What kinds of professional learning are most/least effective for you? * Talk about the kinds of professional development you’ve experienced in the past few years. * What have you liked about your professional development? * What have you not liked about your professional development? |  |
| **Students**   * Tell me about your students. * What are your students’ strengths and weaknesses? * What would most help your students? * What outcomes are you striving for with your students? |  |
| **Communication**   * What should we know about each other to best work together? * What is your preferred communication style (e.g., email, phone, text)? * What times are you available to meet during the day? |  |

Purpose, Expectations, Goals

| Category | Notes |
| --- | --- |
| **Purpose for Instructional Coaching**   * To focus on a teacher’s individual needs in the classroom * To find resources to help bring growth in teaching and learning * To bridge the gap between teachers so that they can learn from one another * To foster growth by using videos as a way to open up blind spots * To provide professional learning around a goal a teacher has identified |  |
| **Expectations**   * Talk about any experiences that you have had with instructional coaching in the past and any expectations that you have for this experience. |  |
| **Goals**  Goal-setting is something we will do regularly and incorporate into our conversations about instruction and your practice.   * Tell me about some of the goals for your own math instruction. * What, in particular, are you interested in keeping in mind as we begin to look at your instruction? |  |

Coaching Cycle

| Category | Notes |
| --- | --- |
| What questions do you have about the coaching cycle process?   * Plan * Observe * Reflect * Set Goal * Learn * Observe * Reflect |  |
| IPG  The IPG has a number of components we can look at, but of course we’re not going to study them all at once.   * What questions do you have about the IPG in particular? * Are there any indicators which particularly interest you as we look at your teaching practice? * Which indicator would you like to use as the focus for the first lesson of yours that we’ll look at together? * What lesson will you be teaching in the next couple of weeks that may highlight that area of your practice? |  |

Scheduling Next Steps

| Action | Notes |
| --- | --- |
| * Teacher/Coach: Videotape lesson   + If there is a particular portion of the lesson you are most interested in receiving feedback about, identify the segment.   + Email any details that you would like to share along with the video. * Coach: Watch your lesson and select two short clips within the lesson that we can talk about in more depth. * Any questions on the videotaping process? |  |

**About Instruction Partners**

[**Instruction Partners**](http://instructionpartners.org/) works alongside educators to support great teaching, accelerate student learning, name and address unconscious bias, and ensure equitable access to great instruction—particularly for students in poverty, students of color, students learning English, and students with disabilities.