

Student Work Protocols

Analyzing student work helps teachers determine where students need more support and provides an opportunity to discuss ideas for adjusting instruction with other teachers.

These protocols can help teachers better understand how students experience an instructional task and how the standards may be reflected in students' responses. Many systems incorporate student work review into common planning or coaching sessions.

Protocol	Purpose
EQuIP Student Work Protocol (Achieve, 2016)	The EQuIP Student Work Protocol focuses on considering the quality of: <ul style="list-style-type: none">• task (e.g., alignment, clarity)• student understanding (e.g., student mastery, level of student ownership) The protocol focuses on a single task within a lesson or unit.
Assignment Review Protocols (TNTP, 2018)	Like the EQuIP protocol, these protocols focus on the quality of a task and student understanding. TNTP also has an extensive student work library that includes reviewed samples of work.
Student Work Analysis Protocol (Rhode Island Department of Education and the National Center for the Improvement of Educational Assessment, Inc.)	The Student Work Analysis Protocol offers a process that groups of educators can use to discuss and analyze student work. It is applicable across subjects and grades, including literacy, mathematics, science, and the arts. Examples of student work that can be used as practice for analysis are included as appendices.
Student Work Analysis Activity (Student Achievement Partners, 2017)	This module supports understanding of planning instruction that is aligned to state standards through the observation and analysis of a lesson plan and student work samples. It focuses on analysis of the task as well as student understanding.
LASW Protocol (ERS Strategies)	This protocol supports analysis of task and student understanding. After analyzing student understanding, teachers determine their plan for re-teaching and supporting unfinished learning.